

UNIVERSITY OF BRITISH COLUMBIA
DEPARTMENT OF OCCUPATIONAL SCIENCE AND OCCUPATIONAL THERAPY
STUDENT EVALUATION OF FIELDWORK EXPERIENCE

The purpose of this evaluation is to facilitate and organize communication between the student and supervisor at the midterm and end point of the fieldwork experience, as well as provide the university program with the students' perspective about the placement.

FACILITY: _____

SUPERVISOR'S NAME: _____

STUDENT'S NAME: _____ START DATE: _____

STUDENT'S LEVEL: _____ END DATE: _____

Check the boxes that describe your fieldwork experience.

- | | | | |
|------------------------------------|---|---|--|
| <input type="checkbox"/> acute | <input type="checkbox"/> physical dysfunction | <input type="checkbox"/> hospital-based | <input type="checkbox"/> urban |
| <input type="checkbox"/> rehab | <input type="checkbox"/> mental health | <input type="checkbox"/> community-based | <input type="checkbox"/> rural |
| <input type="checkbox"/> long term | <input type="checkbox"/> combined | <input type="checkbox"/> day centre-based | <input type="checkbox"/> other:
state _____ |
- Indicate age span of clients: _____

ORIENTATION	MIDTERM			FINAL		
	Y	N	N/A	Y	N	N/A
Were you oriented to the following:						
a) physical layout (including: library, cafeteria)						
b) philosophy and mandate of the facility, general policies (ex: emergency procedrues)						
c) the staff, other team members						
d) physical layout (including: supplies, equipment ...)						
e) departmental policies & procedures (ex: charting, home visit, reservations, other ...)						

Comments:

LEARNING EXPECTATIONS, GOALS & OBJECTIVES	MIDTERM			FINAL		
	Y	N	N/A	Y	N	N/A
a) Were learning objectives clearly stated at the beginning of placement?						
b) Were learning objectives negotiated based on resources and your previous experience?						

Comments:

SUPERVISION	MIDTERM			FINAL		
	Y	N	N/A	Y	N	N/A
Did the supervisor:						
a) communicate in an effective manner despite possible differences in communication style?						
b) provide you with timely and appropriate feedback (both positive and negative) in a constructive and appropriately discrete manner?						
c) serve as role model or mentor?						
d) use effective demonstration and teaching skills?						
e) consistently clarify expectations?						
f) make themselves available and accessible to questions?						
g) encourage you to develop self-directed learning skills?						
h) encourage you to critically evaluate your own performance?						

Comments regarding the supervision process:

Suggestions to further your learning experience through the second half of this placement:

WAS THERE OPPORTUNITY TO PRACTICE?	MIDTERM			FINAL		
	Y	N	N/A	Y	N	N/A
a) interviews						
b) assessments, tests, measures						
c) develop problem/asset lists						
d) plan intervention, target outcomes						
e) implement intervention plans/therapeutic modalities						
f) documentation						
g) evaluation of effects of intervention/outcome						
h) from a client-centred model of practice						
i) opportunity to exchange with members of the team, department or program and with other students						
j) opportunity to participate in various meetings:						
- in-services, visits to other department						
- unit or program meetings						
- case discussions						

Comments:

LEARNING EXPECTATIONS, GOALS & OBJECTIVES	FINAL		
	Y	N	N/A
a) Was progress towards achieving objectives discussed & re-evaluated regularly?			
b) Do you feel you achieved your learning goals and objectives?			

Comments:

What were the most positive aspects of this placement?

If you could do this placement again, what would you suggest could be done differently?

Do you have any additional comments?

Signature: _____
student

copies to: student
site/program
UBC (with student evaluation)

therapist

Date