

THE OT STUDENT IN PRIVATE PRACTICE

- 63% of all BCSOT registrants work in private practice in some capacity.
- Many clinicians who work in private practice have successfully taken students.
- UBC provides excellent support and guidance for all supervisors to ensure thriving experiences for all involved.



E-Tips is a free online course designed for health care professionals who educate students.

practiceeducation.ca

FOR MORE INFORMATION

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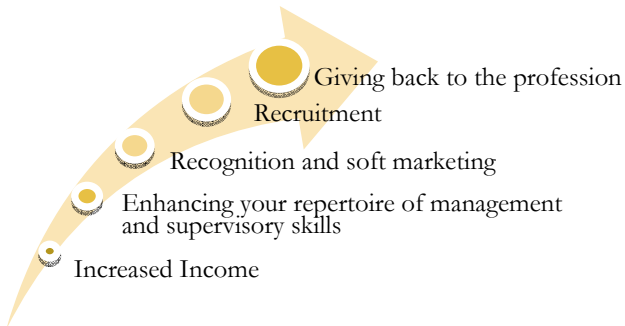
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Top 5 reasons to have a student



Student Packages

Package	Description
Half and Half	Perfect for the part time OT! Share your student with another OT within the same facility or another facility.
4 and 1	Only work 4 days per week? No problem. This package allows students to work independently or off site one day per week.
Custom	We can fit your needs whatever they might be... just ask!



THE UNIVERSITY OF
BRITISH COLUMBIA

Department of
Occupational Science &
Occupational Therapy

WHY HAVE A STUDENT?

The barriers and benefits to providing a UBC Occupational Therapy student a Fieldwork Placement in the private practice setting.



Fieldwork Education



WHY HAVE A STUDENT?

STUDENTS IN PRIVATE PRACTICE

- 63% of all BCSOT registrants work in private practice in some capacity.
- Many clinicians who work in private practice have successfully taken students.
- UBC provides excellent support and guidance for all educators to ensure thriving experiences for all involved.

TOP 5 REASONS TO HAVE A STUDENT

- **Giving Back:** to the profession that has been so good to you. A great way to develop your competency
- **Recruitment:** potential employees are given a one month (+) interview. Training included!
- **Enhancing your repertoire of management and supervisory skills:** Students come with a wealth of new information from the centre of best practice research.
- **Recogniton & Soft Marketing:** your facility can gain the title of Teaching Facility while fieldwork educator can apply to become a Clinical Faculty Member.
- **Increased income:** It is possible! Students can help write reports, provide follow-up as well as perform rehab assistant tasks.

STUDENT PACKAGES

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Half and Half	Perfect for the part time OT! Share your student with another OT within the same facility or another facility.
4 and 1	Only work 4 days per week? No problem. This package allows students to work independently or off site one day per week.
Few clients/lots of paper work	Many students enjoy the report writing aspect of placement. Don't be afraid to share this aspect with them.
I don't want to lose money	Interview students prior to placement. Appropriate candidates can be billed out at a reduced rate or rehab assistant rate.
Custom	We can fit your needs whatever they might be... just ask!

SAMPLE STUDENT PLACEMENT

Week	Tasks	Resources
1	-Orientation to facility, staff and resources -Student shadows OT to develop an understanding of the practice area.	-OT -Administrative staff -Policy and procedure handbooks
2	-Student creates placement objectives. -Student develops understanding of industry and establishes relationships with funders and vendors. -Student attends all home visits and begins to participate in interview.	-Student handbook -OT to negotiate objectives.
3	-Student is sent to vendor education session and teachers facility staff. -Student becomes familiar with facility assessments.	-OT -Local vendors - Assessments and student materials.
4	-Student Observes FCE -Student creates mock report	-OT -Appropriate client
5	-Student is responsible for leading OR2 walks. - Student administers assessments as appropriate.	-OT -Kinesiologist
6	-Student is responsible for small case load. -All reports are written under OT's name. -All client follow-up is students responsibility and overseen by OT.	-OT is required to review all reports prior to submission to funders.

SAMPLE STUDENT OBJECTIVES

Objective	Resources	Evidence
By the end of placement, student will understand and be able to describe the role of OT to clients in this setting independently.	-observation of fieldwork (FW) educator explaining the role of OT to clients -familiarization with roles of other team members through shadowing and discussion -opportunity to practice explaining role of OT	-student will clearly and appropriately explain the role of OT to clients -student will demonstrate knowledge of role parameters by consulting and referring to team members as required
By the end of placement, student will be able to complete initial assessments and compile team's intake assessment independently.	-observation of FW educator completing oral and written intake assessment -opportunity to interview and compile several intake Ax -feedback from FW educator regarding written document	-student will obtain necessary information, and demonstrate ability to develop rapport -written intake assessment will include all relevant information in clear, logical and professional manner
By the end of placement, student will produce written reports (intake, JSV, progress, discharge) in a timely and complete manner with minimal supervision.	-templates for the various reports -discussion with and feedback from FW educator regarding important points to include and common phrasing information -discussion with team members to understand their notes, etc...	-student will include all relevant info (quotes, Dr note, job demands...) -student will produce reports to meet WCB deadlines -letter will be thorough yet concise, and written in a professional manner
By the end of placement, student will demonstrate reflective practice by reflecting on daily interactions and sessions, and by seeking feedback from FW educator independently.	-opportunity throughout day to reflect on interactions, etc... -honest feedback from FW educator consisting of clinical observations and suggestions of ways to improve/advance	-student will share personal reflection on clinical experiences -student will seek feedback from FW educator -student will demonstrate change in practice based on reflection and feedback
To understand the DVA, ICBC and WCB processes and how various funding sources work	Supervising OT, DVA, ICBC and WCB resource binders, intranet	Gather and collect information on DVA, ICBC and WCB summarize process in notebook.