

## The Twelve Roles of Educators

As clinical educators of Occupational and Physical Therapy students, we tend to take on various roles and responsibilities during a learning experience. We often need to adjust or alter our teaching style and format. Following are a number of different roles that you may assume during your supervision experience or would like to try out in the various teaching situations you find yourself in.

Teaching Role	Characteristics and Functions of Role
Expert	-Teacher transmits knowledge, skills and expertise in a particular area
Planner	-Able to design an effective learning experience
Instructor	-Guides learning in a directive approach
Facilitator	-Able to easily respond to learner needs
Resourcer Manager	-encourages, supports -Provides materials and opportunities -Keeps accurate records of student performance, arranges and evaluates program
Model	- models professional behaviours and values
Mentor Co-learner	- advises, guides and supports learner - mutually plans with learner with a shared teaching and learning approach
Reformer	-Challenges, stimulates questioning open to change approaches
Reflective Practitioner	-explores & questions practice patterns, employs higher order clinical reasoning and decision making skills based on best practice information
Researcher	-Makes observations, formulates hypothesis and tests assumptions

Adapted by Donna Drynan from Canton, P. (1992). *Working with Adult Learners*. Toronto: Wall & Emerson.